## eThemes Request Form (for 9467 students only)

**Note**: eThemes resources are typically used in a teaching "unit". A unit is a set of lessons focusing on a broad topic. Please do not request resources for narrowly defined topics (e.g., adding two-digit numbers).

Who is submitting the request?

Name	MU email address
Gregory Gilmore	gagzq7@mail.missouri.edu
2.	

## What is the general description of the request? (e.g. barn owls)

Styles and Functions of Vocal/Choral Music

What specific topics are you interested in? (e.g., habitat, food, life cycle)

Different styles of vocal/choral music representing:

Different cultures

Different time periods

About 30 minutes a day for five days.

Different purposes or functions in society

What instructional activities will be involved? (e.g., students will dissect owl pellets) Students will investigate the wide variety of vocal music from different cultures and time periods. Students will explore the purpose or function of vocal/choral music in societies.

Which content area subjects will be involved?
Communication Arts
Mathematics
_X_Social Studies
_X_Fine Arts
Science
Health/Physical Education
Other:
How many links (i.e., web sites) do you want in the eThemes resource? 1-56-10 _X_11-1516-20more than 20
Which Grade Level(s) will use the eThemes resource? _5-8
What is the time/scope of the unit? (e.g., 30 minutes per day for 10 days)

Which type(s) of websites are you most interested in?
Research-based
Interactive
Game/Simulation
_X_Concept Learning
Hands-on Practice
Case Study
Lots of graphics
_X_Lots of audio clips
_X_Lots of video clips
Other features:
What URLs can you suggest?
http://en.wikipedia.org/wiki/Choir

http://www.choralnet.org/

## What additional information can you provide that will help the eThemes scouts conduct the search for you?

YouTube videos or sites linking to or embedding YouTube videos can be accessed at my school if I embed them in my district's approved video website.

Secular and sacred music may be included in the resources. In fact, a balance of both would be best.

Please include solo and ensemble (large and small) vocal music in the resources.